

You are going to work in a group to research a famous sportsperson and then give a short presentation to your class, telling them what you found out.

Your research and presentation should be divided into three sections:

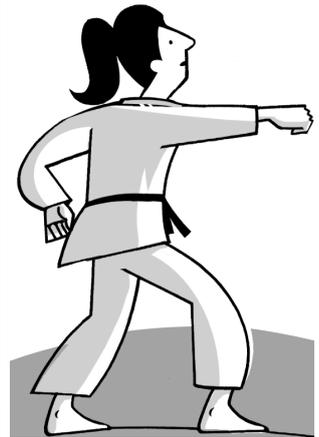
- Personal information
- Information about his / her sports career
- Interesting information that people might not know about him / her

To help you, below are some examples of questions that you could find answers to. You do not need to answer all of them and you can choose to find out different information if you wish.



### Personal information

- What's his / her full name?
- When and where was he / she born?
- Is he / she married?
- Does he / she have any children?
- Does he / she come from a large family?
- How tall is he / she?



### Information about his / her sports career

- When did he / she start doing their sport?
- Why did he / she start doing their sport?
- Does he / she enjoy their job as a sportsperson?
- What are his / her best sporting achievements?
- Has he / she ever had an injury from playing sport?



### Interesting information that people might not know about him / her

- What does he / she do in his / her free time?
- What jobs did he / she do before becoming a sportsperson?
- What does he / she regret about the past?
- Does he / she have any ambitions for the future?
- Does he / she have a nickname?
- Does he / she have any tattoos?

## **2E** A sporting personality

**Aims** To use the Internet and other available media to research a famous sports personality. To work in a group to prepare and give a short presentation to the class.

**Time** 3–5 minutes per presentation. Research and planning could be done in students' own time.

**Materials** 1 handout for each group of three students; students need access to the Internet to do the research

- Tell students they are going to work on a group project to research a famous sportsperson and then give a 3–5-minute presentation to the class. They should get into groups of three with others who want to research the same athlete. Try to get each group to select a different sportsperson. Give each group a copy of the handout. Make it clear that the questions are just examples and it's up to the students how closely they stick to them. They must, however, organise their research and presentation according to the three stated sections, with each group member presenting one section.
- The research could be conducted in class, or as homework for a future lesson. The Internet will probably be the most useful resource. Some useful websites are:  
[www.biography.com](http://www.biography.com), [www.s9.com](http://www.s9.com), [en.wikipedia.org](http://en.wikipedia.org).
- During the presentations, each group member presents a different section and speaks for about one to two minutes.
- Give each group some feedback and ask students what they found interesting / surprising in the presentations.